

Notre Dame High School Digital Portfolio Rubric

	Exceptional Innovative evidence present (9)	Proficient Creative evidence present (6)	Partially Proficient Some evidence (3)	Unsatisfactory No evidence present (0)
Portfolio Appearance & Design				
Readability There is enough contrast between the background color and the text color to make all text easy to read.				
Professionalism The appearance of the portfolio is professional. The graphics, colors, language, and grammar are consistent with a high school student preparing for graduation.				
Organization The portfolio is organized in a manner that makes it easy to follow. Information can be located and accessed quickly and easily.				
Portfolio Function & Personal Profile				
Links All the portfolio links function properly.				
Resume There is a complete resume present.				
Personal Goals There are personal goals listed and described.				
Career Goals Career plans are identified and described.				
Work Experience Work experience is listed and described.				
Authenticity Samples and illustrations are true reflections of the student's efforts and abilities.				
Portfolio Content				
Artifacts There is evidence that the student is able to read, write, and communicate effectively.				
Artifacts There is evidence that the student is able to incorporate technology into his learning and daily life.				
Artifacts There is evidence that the student demonstrates knowledge and understanding of a language other than English and the culture that surrounds it.				
Artifacts There is evidence that the student is able to use various problem-solving techniques.				
Artifacts There is evidence demonstrating that the student is able to live a healthy lifestyle and respect both self and others.				

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Artifacts There is evidence that the student is able to demonstrate the ability and maturity to make decisions as a faith – filled person in the light of the Christian vision of redemption.				
Artifacts There is evidence that the student is able to demonstrate the qualities of an active and informed citizen who understands historical information.				
Artifacts There is evidence that the student is able to demonstrate an appreciation of the arts.				
Artifacts There is evidence that the student is developing the skills needed to be a lifelong learner.				
Portfolio Reflection				
Assignments Student describes the nature of the work for each assignment.				
Objectives Student describes objectives of assignments				
Assessment Student describes methods and results of assessments				
Personal Reflection Student completed thorough personal reflection for all artifacts				

Overall Portfolio Impact: Is this portfolio as asset in demonstrating the student's overall value as a potential Notre Dame High School graduate?

Portfolio Score: _____ **total points earned**

100 Total Points Required for Graduation